



## Rockfish Town Hall

### Research & Presentation Project

**EQ: What is the relationship between rockfish populations and coastal communities?**

#### **BACKGROUND:**

We've learned all about rockfish and how scientists study them to ensure their numbers remain healthy along the Oregon coast. Now we can look at rockfish from other perspectives in our community.

#### **SCENARIO:**

People in our coastal town are coming together in a town hall meeting to discuss the importance of rockfish in our community. Choose a role as a stakeholder and investigate how rockfish are important to you (in this role). Be prepared to share what you've learned by writing a statement to share at the town hall.

#### **EXPECTATIONS for SUCCESS:**

Your statement should be at least two paragraphs long. Please include:

- An introduction that describes your role as a stakeholder
- At least three facts or pieces of information (story, recipe or data)
- Persuasive language written to convince other community members
- Bonus: include a graphic to share

#### **STAKEHOLDERS:**

Recreational fisherman: [ODFW report](#)

Seafood restaurant owner/chef: Sample [Recipes](#)

Economist: [Pacific Fishery Management Councilmember](#)

Tribal member:

[PFMC & Tribes](#)

[Nat Geo article](#): Confederated Tribes of the Coos, Lower Umpqua and Siuslaw

[Sea Otters & Oregon Coastal Tribes](#)

[Tribal collaboration with fishery management article](#)

[Tribal fishing 101](#) (salmon)

Commercial fisherman:

[Commercial rockfish fishing](#)

[ODFW](#) link for commercial fisheries

Conservationist: [Ocean ecosystem conservation](#)

Marine scientist (biologist, statistician, engineer, et al)

Tourist: [Visit Oregon Coast](#)

### RUBRIC/SUCCESS CRITERIA for TOWN HALL STATEMENT

4: exceeds proficiency	3: proficient	2: developing proficiency	1: not yet proficient
<p>Compelling introduction that accurately describes role as a stakeholder.</p> <p>Three or more facts or pieces of information (story, recipe or data) are included.</p> <p>Strong, convincing persuasive language appropriate to the audience.</p> <p>Two or more paragraphs in length.</p> <p>Includes graphic.</p>	<p>Introduction that describes stakeholder role.</p> <p>At least three pertinent facts or pieces of information (story, recipe or data) are included.</p> <p>Persuasive language is present.</p> <p>At least two paragraphs in length.</p>	<p>Introduction may be present.</p> <p>Includes one or two facts or pieces of information (story, recipe or data).</p> <p>Persuasive language is attempted.</p> <p>Reaches or nearly reaches two paragraphs in length.</p>	<p>Less than two paragraphs in length.</p> <p>Facts or information aren't present or relevant.</p>