



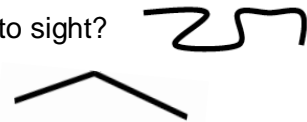
## OCEP Watershed Walk

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Oregon Coast Education Program: <https://www.pacname.org/oregon-coast-education-program>

**Fill in answers to the following questions/directions during or after the walk.**

1. Describe the highest point in the watershed around the school. Where does the water falling on this side of that high point end up?

2. Describe the streams in the area. Are they meandering and open to sight?  
Are they straightened (ditched) and sometimes in pipes or culverts?



3. What were the land surface types that you noticed during this walk? Make a list.

4. List some things that you noticed in this watershed that could have a negative effect on the watershed? (Think of the ability to catch, hold, and sloooowly release water, or the quality of the water traveling through)

5. List some things that could be done to make a positive effect on this watershed. (Think of the ability to catch, hold, and sloooowly release water, or the quality of the water traveling through)