



Salmon Autobiographical Journey

Salmon Stats Student Worksheet #9

Instructions

Here are some guiding questions for students to consider as they write their autobiographical accounts of their lives as salmon. While writing about this journey, include some of the obstacles you may face as a salmon that you discussed with your group/class. You may also want to discuss some of the management strategies that humans could use to help you.

Juvenile:

When you are a new, small, juvenile salmon, what issues might you face as you grow up? How are river conditions? What is the temperature, warm or cold? What are you interested in eating? What do you use to conceal yourself or hide from predators? What predators are there? Is there anything polluting your waters?

Young:

As a young salmon headed downstream, why are you leaving your natal river? Are humans near you or have they created any obstacles that impact your journey downstream? Are you sticking together with your brothers and sisters or are you pretty much on your own? Where are you stopping on your way to the ocean? What changes do you need to undergo to survive in the ocean? Where are you going to stay while you are transitioning?

Adult:

As an adult in the ocean, what issues are you facing? Where are you spending your time? What are you eating? What predators do you have to avoid? Why are you being drawn away from the ocean and back to your natal river? What obstacles are preventing you from reaching your goal? What changes are occurring to your body as you head upstream? How can you best ensure that you reproduce?