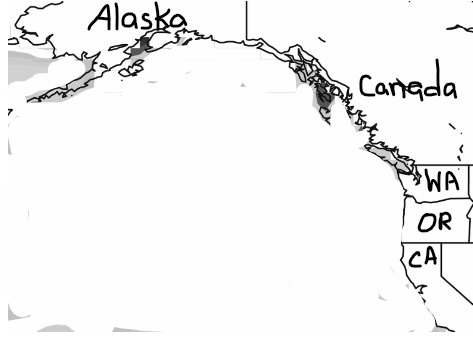
# Oregon Coast Marine Science Educator Alliance logo

# Student Worksheet – Map Analysis

## Forams as Storytellers

Which map are you analyzing? \_\_\_\_\_\_\_\_\_\_\_

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| What do you notice about your map? Where are temperatures higher, average, or lower than average? |



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| **Vocabulary to use:**  **Anomaly** (how is the measurement different from the average?)  **Longitude** (how far east or west is this location?)  **SSTs** (Sea Surface Temperatures) or  **SSTas** (Sea Surface Temperature anomalies)  **Marine wildlife** (animals that live in the ocean)  **Marine plants** (plants that live in the ocean) |

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| What could happen to marine wildlife and plants in these areas? |