



Assessment Rubric

Forams as Storytellers

To evaluate student learning, ask students submit a reflection in a form of their choosing:

Suggestions:

- Formal paper
- Science Journal
- Video reflection
- Slideshow
- Poster board/collage

RUBRIC

Emerging

Student participates but does not exhibit critical thinking or deeper understanding of content

Developing

Student shows basic understanding of foraminifera.

Student can identify changes in sea surface temperature.

Proficient

Student is able to draw connections between foraminifera and sea surface temperature.

Student is able to interpret data and draw conclusions about changes in climate and the impact of sea surface temperature on the local sea community.

Exemplary

Student is able to draw connections between foraminifera and sea surface temperature.

Student is able to interpret data and draw conclusions about changes in climate and the impact of sea surface temperature on the local sea community.

Student shows critical thinking skills by being able to suggest possible causes and possible solutions to inhibit or reverse the negative effects of climate change.