



# TEAM SANDWORM

2022 ORSEA Capstone Presentation



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# OUR TEAM



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# ANCHORING PHENOMENA & DRIVING QUESTION

## Hybrid beachgrass discovery



How does a newly-discovered beachgrass hybrid affect coastal dune ecosystems?

# ESSENTIAL QUESTIONS & STANDARDS

## ESSENTIAL QUESTIONS

1. What ecosystem services do beachgrasses and dunes provide?
2. How do we identify and measure beachgrasses?
3. How does vegetation influence dune shape, and how does dune shape affect protection from climate change impacts?
4. How do hybrids form, and why are they important?

## SCIENCE

### NGSS HS-LS2-6:

Evaluate claims, evidence and reasoning that the complex interactions in ecosystems maintain relatively consistent numbers and types of organisms in stable conditions, but changing conditions may result in a new ecosystem.

## MATH

**MP.2** Reason abstractly and quantitatively

**HSS-ID.A.1** Represent data with plots on the real number line.

**HSS-IC.A.1** Understand statistics as a process for making inferences about population parameters based on a random sample from that population.

**HSS-ID.B.6** Evaluate reports based on data.

# 5-E LESSON MODEL AND ASSOCIATED ACTIVITIES

## Engage



Watch video +/- read article relating to movie "Dune" and discuss hybrids

## Explore

Students research about dunes and have a discussion about pros and cons from different perspectives.

Students label a visual of a dune, then brainstorm about how to measure with tools given (constraints).

## Explain

Students will learn background information for how to identify beachgrasses.

Presentation and discussion about dunes, ecosystem services, and management of ecosystems.

## Elaborate

Field trip to coastal dunes to interact with beachgrasses (or digital data work). Workbook included for both options.

## Evaluate

Students visualize field data, using data and a provided dune profile worksheet.

Students compare and contrast dunes with and without vegetation.

