

Center for Geography Education in Oregon 2018 Summer Institute

July 16 - 20, 2018, at OSU Port Orford Field Station



Using Geo-Inquiry to Explore Environmental Issues

Description of Institute:

During this institute teachers will explore ways to investigate environmental issues with their students using geographic inquiry. This program will be dedicated to helping teachers learn about critical coastal issues, such as earthquakes and tsunamis, aquatic invasive species, and wildfires. Using a geographic inquiry and systems-thinking approach to learning, participants will examine case studies and conduct research, engage in hands-on and field-based experiences, learn best practices, and participate in peer-to-peer collaboration opportunities.

Graduate Credit and PDUs:

Each participant will, upon successful completion of the institute requirements, receive two free graduate credits in Geography or Curriculum and Instruction. 40 Professional Development Units (PDUs) are also available. All participants must register for graduate credit.

Upon completion of all institute requirements, participants will receive a stipend of \$150 to offset costs of participation.

Included and paid for by C-GEO:

Lodging, guided tours and admissions, daily breakfast and lunch, one dinner, and transportation during the institute. *Lodging provided is modest, with up to four persons per accommodation.



Cost to Participant:

- \$100 (course fieldtrip fee)
- Most dinners
- Personal and incidental expenses such as laundry
- Transportation to and from institute

Eligibility: All Oregon preK-12 teachers and pre-service teachers are encouraged to apply, regardless of teaching assignment, but program is geared toward grade levels 4 to 12.

Application form available at

www.pdx.edu/geography-education/node/94

Application Due Date:

Applications must be received in the C-GEO office by Friday, February 2, 2018.

Email to geogall@pdx.edu or send to:

Center for Geography Education in Oregon
Portland State University
PO Box 751 – GEOG
Portland, OR 97207



Center for Geography Education in Oregon

Using Geo-Inquiry to Explore Environmental Issues

Application

Name: _____
Last First Middle Initial

If you have a PSU ID number, enter it here: _____

****Please Note: We will use email as our main means of communication. We will contact you by email when we receive your application, and we will notify you of acceptance by email. It is your responsibility to give us the correct email and to check that email for notices from us!**

Email Address: _____ Phone Number: _____

Mailing address (home)

Street City State Zip

School Information

School Name: _____ District: _____

Street Address City State Zip

Gender: Male Female (To determine room assignments)

Are you are pre-service teacher? Yes No

- If **YES**, please tell us about your teaching content area (e.g., grade level, certificate area) and the name and phone number of your advisor:

- If **NO**, how many years of teaching experience do you have? _____

What grade level do you or will you teach? _____

If you are in service, what is your teaching assignment (Primary and any others)? _____

Degree(s) earned or in progress and name(s) of Institutions (s): _____

Please continue to next page

Application Questions

We do not require that your teaching assignment include geography, but in order for us to tailor the orientation and institute to your needs, please answer the following:

Question 1: How do you define geography? What does it encompass?

Question 2: Regardless of where you live in Oregon, why do you believe that your students should understand the issues affecting Oregon's coast?

Question 3: During the course of the institute you will learn about the geography of Oregon's coast, and you will be thinking about student assignments that engage students in exploring these areas. Depending on your teaching assignment, please answer 3A OR 3B on a separate **TYPED** sheet.

- **3A:** If teaching geography is part of your teaching assignment (or your pre-service program), how would you incorporate what you learn about coastal/environmental issues into your geography class (or, if you are a pre-service teacher, how would you incorporate it into an idealized geography class)? How do you think what you learn about using geo-inquiry to explore environmental issues will improve your teaching?
- **3B:** We recognize that many teachers do not teach geography as a stand-alone subject, or even as a sub-set of their teaching assignment. If that is the case with you, how would you incorporate what you learn about coastal/environmental issues into your teaching (or, if you are a pre-service teacher, into the field you are preparing to teach)? How do you think what you learn about using geo-inquiry to explore environmental issues will improve your teaching?

Send completed application by Friday, February 2, 2018 to:

Center for Geography Education in Oregon, Portland State University, PO Box 751 – GEOG, Portland, OR 97207
Or email a scanned copy of this form along with attachments to geogall@pdx.edu